

**JA
British
Columbia**



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**JA
PROGRAM
GRADE
MATCH**

August 2024

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JA Programs

More Than Money

Grades 4-5 (4 hours)

Introduces students to critical money management, including earning, saving, and spending. They learn to create a business plan, estimate start-up costs, track finances, and explore essential decision-making skills for success.

Our Business World

Grades 5-6 (4 hours)

Helps students explore business creation and success through games and multimedia. They learn about innovation, startups, self-employment, and the impact of businesses on the community and also the environment.

Business of Our Own

Grades 6-8 (4 hours)

Students gain hands-on experience in business planning using a model canvas to identify their product, target market, and resources. An optional in-school sale or pitch presentation enhances the learning experience.

Dollars With Sense

Grades 7-9 (4 hours)

Introduces students to budgeting, investing, credit costs, online security, and more. This interactive program teaches essential personal money management skills that students can start applying immediately.

Economics for Success

Grades 8-10 (4 hours)

Helps students connect education to achieving goals by mapping career clusters, creating a budget, and exploring post-secondary options. This inspires them to plan for success and make informed decisions about their future.

Investment Strategies

Grades 10-12 (4-6 hours)

Students learn to save and invest for their future by exploring financial terms, researching stocks, building a portfolio, and participating in the Stock Market Challenge, an optional online simulation offered nationally four times a year.

Success Skills

Grades 8-10 (2-6 hours)

Helps students develop communication, collaboration, and problem-solving skills for success. This interactive program prepares them for the working world, increasing resilience and improving outcomes in challenging situations.

Personal Finance

Grades 10-12 (4 hours)

Students learn personal finance essentials including spending wisely, budgeting, saving, investing, and using credit. By program's end, they will have a personal finance plan and clear goals to help them plan their future financial security.

Chat with an Investment Professional

Grades 8-12 (45-60 mins.)

Students learn from an investment professional, gaining insights into the rewards of investing for both short-term needs and long-term goals, with opportunities to explore potential careers in the financial field.

NEW! Pick My Brain

Grades K-12 (30-60 mins.)

Students explore different careers through this unique online speaker platform, where volunteers share job insights, experiences, and stories to inspire and guide them. Sessions can be booked for 30, 45, or 60 minutes to fit classroom schedules.

JA Company Program

Grades 10-12 (10-16 weeks)

A hands-on experience that inspires students to create and operate business ventures aligned with the UN Sustainable Development Goals. They develop teamwork, decision-making, and critical thinking skills valuable for their future.



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JA Capstone Experiences

JABC TechWorks
 Grades 6-12 (1.5 hours)
 Through guest speakers and activities, students explore the expanding career opportunities in B.C.'s tech sector and beyond. They learn about the education, skills, and forward-thinking mindset needed to succeed in these future jobs.

World of Choices
 Grades 6-12 (60 mins.)
NEW FORMAT! Students refine their career goals through this online, multi-class program featuring guest speakers. It includes a Q&A and optional self-directed activities, with monthly topics based on Work BC's High Opportunity Occupations.

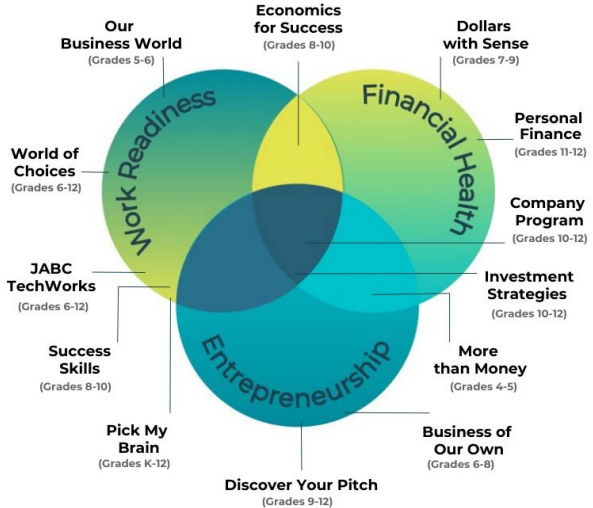
Discover Your Pitch
 Grades 9-12 (6+ hours)
 Students participate in valuable workshops and practice sessions to enhance their business knowledge and presentation skills. The top teams then pitch their business ideas to a panel of esteemed leaders for cash prizes.

Personal Budgeting Module
 Grades 8-12 (45 mins.)
 Students connect with financial experts to explore essential budgeting and expense management concepts. They gain insights into pay stubs, income, and deductions, in a virtual, live interactive session designed to enhance financial literacy.

View full program menu at jabc.org/programs

JA Focus Areas

Work Readiness Financial Health Entrepreneurship



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JA Program Grade Match - Grade Four

Grade Four Area of Learning	JA Program & Focus	Curriculum's Goals for this Learning Area	Curriculum's Big Ideas for this Learning Area
Mathematics 4	More Than Money	<ul style="list-style-type: none"> • Become financially literate & able to make sound financial decisions • Develop the perseverance/ confidence to apply mathematical thinking in various contexts • View & navigate their world with a mathematical perspective 	<ul style="list-style-type: none"> • Development of computational fluency
Career Education 4	More Than Money	<ul style="list-style-type: none"> • Develop awareness of individual skills, interests, values, passions - and connect them to career goals 	<ul style="list-style-type: none"> • Exploring our strengths & abilities can help us identify our goals • Family & community relationships can be a source of support & guidance • Good learning & work habits contribute to personal & career success
	Pick My Brain	<ul style="list-style-type: none"> • Work & communicate effectively with others • Understand the value & importance of career development to individual lives, communities, society 	
English Language Arts 4	More Than Money	<ul style="list-style-type: none"> • Become proficient & knowledgeable users of language • Become critical & ethical users of digital & other media 	<ul style="list-style-type: none"> • Text can be understood from different perspectives • Questioning what we hear/read/view contributes to our ability to be educated & engaged citizens



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JA Program Grade Match - Grade Five

Grade Five Area of Learning	JA Program & Focus	Curriculum's Goals for this Learning Area	Curriculum's Big Ideas for this Learning Area
Mathematics 5	More Than Money	<ul style="list-style-type: none"> • Become financially literate & able to make sound financial decisions • Develop the perseverance/ confidence to apply mathematical thinking in various contexts • View & navigate their world with a mathematical perspective 	<ul style="list-style-type: none"> • Development of computational fluency
	Our Business World	<ul style="list-style-type: none"> • Practice reasoning mathematically • Become financially literate 	<ul style="list-style-type: none"> • Computational fluency and flexibility with numbers



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Grade Five Area of Learning	JA Program & Focus	Curriculum's Goals for this Learning Area	Curriculum's Big Ideas for this Learning Area
Career Education 5	More Than Money	<ul style="list-style-type: none"> • Develop awareness of individual skills, interests, values, passions - and connect them to career goals • Work & communicate effectively with others • Understand the value & importance of career development to individual lives, communities, society 	<ul style="list-style-type: none"> • Exploring our strengths & abilities can help us identify our goals • Family & community relationships can be a source of support & guidance • Good learning & work habits contribute to personal & career success
	Our Business World	<ul style="list-style-type: none"> • Recognize the need to be adaptable, resilient and flexible in order to meet the changing demands of the work environment 	<ul style="list-style-type: none"> • Personal strengths and abilities help identify our goals • The economy affects the personal, social and economic lives of individuals, and vice versa
	Pick My Brain	<ul style="list-style-type: none"> • Recognize the importance of career development to individual lives, communities, society and the global economy • Identify some career pathways 	<ul style="list-style-type: none"> • Careers and life opportunities change over time • Careers require ongoing exploration, planning, evaluation and adaptation to change in the community, the economy, and the environment

Grade Five Area of Learning	JA Program & Focus	Curriculum's Goals for this Learning Area	Curriculum's Big Ideas for this Learning Area
English Language Arts 5	More Than Money	<ul style="list-style-type: none"> • Become proficient & knowledgeable users of language • Become critical & ethical users of digital & other media 	<ul style="list-style-type: none"> • Text can be understood from different perspectives • Questioning what we hear/read/view contributes to our ability to be educated & engaged citizens
	Our Business World	<ul style="list-style-type: none"> • Become proficient and knowledgeable users of language • Practice thinking creatively, critically and reflectively • Practice being critical and ethical users of digital media • Practice using language to design and share information 	<ul style="list-style-type: none"> • Exploring stories helps us understand ourselves and make connections to others and to the world • Exploring and sharing multiple perspectives extends our thinking • Questioning what we hear, read and view contributes to our ability to be educated and engaged citizens



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Grade Five Area of Learning	JA Program & Focus	Curriculum's Goals for this Learning Area	Curriculum's Big Ideas for this Learning Area
Applied Design, Skills and Technologies 5	Our Business World	<ul style="list-style-type: none"> • Acquire practical skills and knowledge • Develop awareness & confidence in one's ability to participate constructively in a changing world • Explore how values and beliefs can affect the development of products and services • Explore how the development of products and services can affect the environment • Consider possibilities for developing future interests and careers 	<ul style="list-style-type: none"> • Designs can be improved • Skills are developed through practice, effort and action • Choice of technology & tools depends on the task & adapts as necessary
Social Studies 5	Our Business World	<ul style="list-style-type: none"> • Begin to consider different perspectives and values – competencies needed for participation in a democratic society • Begin to develop an awareness of how humans and the environment interact • Begin to develop an understanding of how economic systems work and benefit society 	<ul style="list-style-type: none"> • Natural resources shape the economy of different regions

JA Program Grade Match - Grade Six

Grade Six Area of Learning	JA Program & Focus	Curriculum's Goals for this Learning Area	Curriculum's Big Ideas for this Learning Area
Applied Design, Skills and Technologies 6	Our Business World	<ul style="list-style-type: none"> Acquire practical skills and knowledge Develop awareness & confidence in one's ability to participate constructively in a changing world Explore how values and beliefs can affect the development of products and services 	<ul style="list-style-type: none"> Designs can be responsive to identified needs Skills are developed through practice, effort and action Choice of technology & tools depends on the task & adapts as necessary
	Business of Our Own	<ul style="list-style-type: none"> Explore how the development of products and services can affect the environment Consider possibilities for developing future interests and careers Develop interest in designing/making/evaluating products/services/processes 	<ul style="list-style-type: none"> Design can be responsive to needs Complex tasks require acquisition of skills/tools/technologies



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Grade Six Area of Learning	JA Program & Focus	Curriculum's Goals for this Learning Area	Curriculum's Big Ideas for this Learning Area
Career Education 6	Our Business World	<ul style="list-style-type: none"> • Recognize the need to be adaptable, resilient and flexible in order to meet the changing demands of the work environment • Recognize the importance of career development to individual lives, communities, societies, global economies • Identify some career pathways 	<ul style="list-style-type: none"> • Personal strengths and abilities help identify our goals • The economy affects the personal, social and economic lives of individuals, and vice versa • Careers and life opportunities change over time • Careers require ongoing exploration, planning, evaluation and adaptation to change in the community, the economy, and the environment
	Business of Our Own	<ul style="list-style-type: none"> • Recognize need to be adaptable, resilient, & flexible to meet changing demands of the work environment • Understand value & importance of career development to individual lives, communities, societies, global economies • Identify & research education & career pathways • Use goal-setting & decision-making strategies 	<ul style="list-style-type: none"> • Practice respectful behaviour to prepare for the workplace • Leadership represents good planning, goal- setting & collaboration • New experiences within & outside school expand our career skills & options. Choices we make affect our career path.
	World of Choices		
	Pick My Brain		

Grade Six Area of Learning	JA Program & Focus	Curriculum's Goals for this Learning Area	Curriculum's Big Ideas for this Learning Area
Social Studies 6	Our Business World	<ul style="list-style-type: none"> • Begin to consider different perspectives and values – competencies needed for participation in a democratic society • Begin to develop an awareness of how humans and the environment interact • Begin to develop an understanding of how economic systems work and benefit society 	<ul style="list-style-type: none"> • Economic self-interest can cause conflicts
English Language Arts 6	Our Business World	<ul style="list-style-type: none"> • Become proficient and knowledgeable users of language • Practice thinking creatively, critically and reflectively • Practice being critical and ethical users of digital media • Practice using language to design and share information 	<ul style="list-style-type: none"> • Exploring stories helps us understand ourselves and make connections to others and to the world • Exploring and sharing multiple perspectives extends our thinking • Questioning what we hear, read and view contributes to our ability to be educated and engaged
	Business of Our Own	<ul style="list-style-type: none"> • Become proficient & knowledgeable users of language • Think creatively/critically/reflectively • Become critical & ethical users of digital media • Use language to design & share information 	<ul style="list-style-type: none"> • Exploring & sharing multiple perspectives extends thinking • Developing understanding of how language works allows us to use it purposefully Exploring & sharing multiple perspectives extends thinking • Questioning what we hear, read, view helps us become educated and engaged

Grade Six Area of Learning	JA Program & Focus	Curriculum's Goals for this Learning Area	Curriculum's Big Ideas for this Learning Area
Mathematics 6	Our Business World	<ul style="list-style-type: none"> • Practice reasoning mathematically • Become financially literate 	<ul style="list-style-type: none"> • Computational fluency and flexibility with numbers
	Business of Our Own		



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JA Program Grade Match - Grade Seven

Grade Seven Area of Learning	JA Program & Focus	Curriculum's Goals for this Learning Area	Curriculum's Big Ideas for this Learning Area
Applied Design, Skills and Technologies 7	Business of Our Own	<ul style="list-style-type: none"> • Acquire practical skills and knowledge • Develop awareness & confidence in one's ability to participate constructively in a changing world • Explore how values and beliefs can affect the development of products and services • Explore how the development of products and services can affect the environment • Consider possibilities for developing future interests and careers • Develop interest in designing/making/evaluating products/services/processes 	<ul style="list-style-type: none"> • Design can be responsive to needs • Complex tasks require acquisition of skills/tools/technologies
Career Education 7	Business of Our Own	<ul style="list-style-type: none"> • Recognize need to be adaptable, resilient, & flexible to meet changing demands of the work environment • Understand value & importance of career development to individual lives, communities, societies, global economies • Identify & research education & career pathways • Use goal-setting & decision-making strategies 	<ul style="list-style-type: none"> • Practice respectful behaviour to prepare for the workplace • Leadership represents good planning, goal- setting & collaboration • New experiences within & outside school expand our career skills & options. Choices we make affect our career path
	World of Choices		
	Pick My Brain		



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Grade Seven Area of Learning	JA Program & Focus	Curriculum's Goals for this Learning Area	Curriculum's Big Ideas for this Learning Area
English Language Arts 7	Business of Our Own	<ul style="list-style-type: none"> • Become proficient & knowledgeable users of language • Think creatively/critically/reflectively • Become critical & ethical users of digital media • Use language to design & share information Acquire practical skills and knowledge 	<ul style="list-style-type: none"> • Exploring & sharing multiple perspectives extends thinking • Developing understanding of how language works allows us to use it purposefully • Questioning what we hear, read, view helps us become educated & engaged
Mathematics 7	Business of Our Own	<ul style="list-style-type: none"> • Reason mathematically • Become financially literate 	<ul style="list-style-type: none"> • Computational fluency & flexibility with numbers
	Dollars with Sense	<ul style="list-style-type: none"> • Become financially literate & able to make sound financial decisions • Use flexible, effective & accurate strategies to analyze & solve complex problems 	<ul style="list-style-type: none"> • Number represents quantity • Computational fluency & flexibility with numbers • Data can be analyzed and used to predict/compare/interpret/illustrate

JA Program Grade Match - Grade Eight

Grade Eight Area of Learning	JA Program & Focus	Curriculum's Goals for this Learning Area	Curriculum's Big Ideas for this Learning Area
Applied Design, Skills and Technologies 8	Business of Our Own	<ul style="list-style-type: none"> • Acquire practical skills and knowledge • Develop awareness & confidence in one's ability to participate constructively in a changing world • Explore how values and beliefs can affect the development of products and services • Explore how the development of products and services can affect the environment • Consider possibilities for developing future interests and careers 	<ul style="list-style-type: none"> • Design can be responsive to needs • Complex tasks require acquisition of skills/tools/technologies

Grade Eight Area of Learning	JA Program & Focus	Curriculum's Goals for this Learning Area	Curriculum's Big Ideas for this Learning Area
Career Education 8	Business of Our Own	<ul style="list-style-type: none"> • Recognize need to be adaptable, resilient, & flexible to meet changing demands of the work environment • Understand value & importance of career development to individual lives, communities, societies, global economies • Identify & research education & career pathways • Use goal-setting & decision-making strategies 	<ul style="list-style-type: none"> • New experiences within & outside school expand our career skills & options. Choices we make affect our career path. • Achieving goals requires effort & perseverance • Adapting to economic & labour market changes requires flexibility
	Economics for Success	<ul style="list-style-type: none"> • Develop awareness of individual skills, interests, values, passions & connect them to career goals • Work & communicate effectively with others 	<ul style="list-style-type: none"> • Reflecting on preferences/skills helps identify steps needed to achieve career goals
	World of Choices	<ul style="list-style-type: none"> • Understand role of learning in supporting career goals 	<ul style="list-style-type: none"> • Achieving goals requires ongoing effort/perseverance/planning & adaptation
	Pick My Brain	<ul style="list-style-type: none"> • Recognize need to be adaptable to meet changing demands of work environment • Understand value & importance of career development to the individual, the community, the global economy 	<ul style="list-style-type: none"> • Adapting to global economic/labour market changes requires flexibility • Career paths reflect personal, community
	Success Skills	<ul style="list-style-type: none"> • Identify education & career pathways • Use goal setting/decision-making strategies to develop/manage education and career plans 	<ul style="list-style-type: none"> • & education choices

Grade Eight Area of Learning	JA Program & Focus	Curriculum's Goals for this Learning Area	Curriculum's Big Ideas for this Learning Area
English Language Arts 8	Business of Our Own	<ul style="list-style-type: none"> • Become proficient & knowledgeable users of language • Think creatively/critically/reflectively • Become critical & ethical users of digital media • Use language to design & share information 	<ul style="list-style-type: none"> • Exploring & sharing multiple perspectives extends thinking • Developing understanding of how language works allows us to use it purposefully • Questioning what we hear, read, view helps us become educated & engaged
Mathematics 8	Business of Our Own	<ul style="list-style-type: none"> • Reason mathematically • Become financially literate 	<ul style="list-style-type: none"> • Computational fluency & flexibility with numbers
	Dollars with Sense	<ul style="list-style-type: none"> • Become financially literate & able to make sound financial decisions • Use flexible, effective & accurate strategies to analyze & solve complex problems 	<ul style="list-style-type: none"> • Number represents quantity • Computational fluency and flexibility with numbers • Data can be analyzed and used to predict/compare/interpret

JA Program Grade Match - Grade Nine

Grade Nine Area of Learning	JA Program & Focus	Curriculum's Goals for this Learning Area	Curriculum's Big Ideas for this Learning Area
Mathematics 9	Dollars with Sense	<ul style="list-style-type: none"> • Become financially literate & able to make sound financial decisions • Use flexible, effective & accurate strategies to analyze & solve complex problems 	<ul style="list-style-type: none"> • Number represents quantity • Computational fluency & flexibility with numbers • Data can be analyzed and used to predict/compare/interpret/illustrate
Career Education 9	Economics for Success	<ul style="list-style-type: none"> • Develop awareness of individual skills, interests, values, passions & connect them to career goals • Work & communicate effectively with others 	<ul style="list-style-type: none"> • Reflecting on preferences/skills helps identify steps needed to achieve career goals • Achieving goals requires ongoing effort/perseverance/planning & adaptation • Adapting to global economic/labour market changes requires flexibility • Career paths reflect personal, community & education choices
	World of Choices	<ul style="list-style-type: none"> • Understand role of learning in supporting career goals • Recognize need to be adaptable to meet changing demands of work environment 	
	Pick My Brain	<ul style="list-style-type: none"> • Understand value & importance of career development to the individual, the community, the global economy 	
	Success Skills	<ul style="list-style-type: none"> • Identify education and career pathways • Use goal-setting/decision-making strategies to develop/manage education and career plans 	

JA Program Grade Match - Grade Ten

Grade Ten Area of Learning	JA Program & Focus	Curriculum's Goals for this Learning Area	Curriculum's Big Ideas for this Learning Area
Applied Design, Skills and Technologies – Entrepreneurship & Marketing 10	Company Program	<ul style="list-style-type: none"> • Acquire practical skills and knowledge • Develop sense of efficacy & personal agency about their ability to act as innovators & change agents to solve problems • Explore how cultural values and beliefs can affect the development of products and services • Understand environmental implications of products/services they design • Investigate areas of business to develop hands-on skills and make informed 	<ul style="list-style-type: none"> • Social/ethical/sustainability considerations impact design & decision making, and the life cycle of products • Complex tasks require a sequence of skills • Complex tasks require different technologies/tools at different stages



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Grade Ten Area of Learning	JA Program & Focus	Curriculum's Goals for this Learning Area	Curriculum's Big Ideas for this Learning Area
Mathematics – Workplace Mathematics 10, Foundations of Mathematics & Pre-Calculus 10	Investment Strategies	<ul style="list-style-type: none"> • Reason mathematically • Become financially literate & able to make sound financial decisions • Use flexible, accurate, effective strategies to analyze & solve problems • Develop perseverance/confidence to apply mathematical thinking • View & navigate their world with a mathematical perspective • Develop ability for abstract thinking, including critical thinking necessary for understanding global issues 	<ul style="list-style-type: none"> • Computational fluency/flexibility with numbers • Analyzing data enables us to compare/interpret

JA Program Grade Match - Grade Ten to Twelve

Grade Ten-Twelve Area of Learning	JA Program & Focus	Curriculum's Goals for this Learning Area	Curriculum's Big Ideas for this Learning Area
Career Education - Career Life Education 10-12, Career Life Connections 10-12 Additional Offerings: Work Experience 12A, 12B, Youth Work in Trades 11 A/B, 12 A/B	Economics for Success	<ul style="list-style-type: none"> Develop awareness of individual skills, interests, values, passions & connect them to career goals 	<ul style="list-style-type: none"> Career -life choices are a recurring cycle of planning, reflecting, adapting, deciding
	World of Choices	<ul style="list-style-type: none"> Work & communicate effectively with others Understand role of learning in supporting career goals 	<ul style="list-style-type: none"> Career-life decisions are influenced by internal/external, local/global factors
	Pick My Brain	<ul style="list-style-type: none"> Recognize need to be adaptable to meet changing demands of work environment Understand value & importance of career development to the individual, the community, the global economy Identify education & career pathways 	<ul style="list-style-type: none"> Careers, education & life opportunities change over time Networks/reciprocal relationships support/broaden/guide career-life awareness/options
	Personal Finance	<ul style="list-style-type: none"> Explore career-related experiences Use goal-setting/decision-making strategies to develop/manage education & career plans 	<ul style="list-style-type: none"> A sense of purpose & balancing personal/work life promotes well-being Lifelong learning & active citizenship foster career-life opportunities

	<p>Investment Strategies</p>	<ul style="list-style-type: none"> • Develop awareness of individual skills, interests, values, passions & connect them to career goals • Effectively use goal-setting/decision-making strategies to development/manage/adjust educational and career plans 	<ul style="list-style-type: none"> • Global economy affects one's personal/social/economic lives & prospects, and vice versa • Successful career and education paths require exploration/planning/evaluation/adaptation
	<p>Success Skills</p>	<ul style="list-style-type: none"> • Recognize need to be adaptable to meet changing demands of work environment • Understand how purposeful career-life development contributes to personal success • Build personal career-life development capacity • Develop & use awareness of personal strengths/competencies/interests/values to inform career-life choices and work towards goals • Identify/explore/research opportunities and a range of experiences in workplace contexts to advance personal career-life pathways 	<ul style="list-style-type: none"> • Personal awareness & career pathway options are developed through an inquiry mindset • Pursuing career & trade pathways involves an inquiry cycle of questioning, planning, reflecting, adapting & deciding next steps • Career-life decisions influence and are influenced by internal/external factors, local/global trends • Networks & reciprocal relationships broaden & guide career-life awareness & options • Experience outside of school expand workplace skills & career-life options

JA Program Grade Match - Grade Eleven

Grade Eleven Area of Learning	JA Program & Focus	Curriculum's Goals for this Learning Area	Curriculum's Big Ideas for this Learning Area
Mathematics – Workplace Mathematics 11, Foundations of Mathematics 11, Computer Science 11	Investment Strategies	<ul style="list-style-type: none"> • Reason mathematically • Become financially literate & able to make sound financial decisions • Use flexible, accurate, effective strategies to analyze & solve problems • Develop perseverance/confidence to apply mathematical thinking • View & navigate their world with a mathematical perspective • Develop ability for abstract thinking, including critical thinking necessary for understanding global issues 	<ul style="list-style-type: none"> • Computational fluency/flexibility with numbers • Analyzing data enables us to compare/interpret
	Personal Finance		

<p>Applied Design, Skills and Technologies – Entrepreneurship, Marketing & Promotion 11, Tourism 11 and Trades Courses</p>	<p>Company Program</p>	<ul style="list-style-type: none"> • Acquire practical skills and knowledge to bring ideas from concept to fruition • Develop sense of efficacy & personal agency about their ability to act as innovators & change agents to solve problems • Understand environmental implications of products/services, and how they are affected by cultural values/beliefs • Investigate & explore an aspect of 'business activity' to develop hands-on skills & make informed decisions about pursuing personal interests/careers • Develop life-long interest in making & evaluating products, business processes to find & solve practical problems 	<ul style="list-style-type: none"> • Tools & technologies can be adapted for specific purposes • Products can be designed for a life cycle • Personal design interests require evaluation & refinement of one's skills <hr/> <ul style="list-style-type: none"> • Products can be designed for a life cycle • Tools & technologies can be adapted for specific purposes <hr/> <ul style="list-style-type: none"> • Personal design interests require evaluation & refinement of one's skills • Design should include consideration of social & environmental impacts • Pursuing trade pathways involves an ongoing cycle of questioning, planning, reflecting, adapting, and deciding on the next steps
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JA Program Grade Match – Grade Twelve

Grade Twelve Area of Learning	JA Program & Focus	Curriculum’s Goals for this Learning Area	Curriculum’s Big Ideas for this Learning Area
Mathematics – Foundations of Mathematics 12, Apprenticeship Mathematics 12	Personal Finance	<ul style="list-style-type: none"> • Become financially literate & able to make sound financial decisions • Use flexible, accurate, effective strategies to analyze & solve problems • Develop perseverance/confidence to apply mathematical thinking • View & navigate their world with a mathematical perspective 	<ul style="list-style-type: none"> • Computational fluency/flexibility with numbers • Analyzing data enables us to compare/interpret • Mathematical analysis informs financial decisions • Transferring mathematical skills between problems requires conceptual understanding & flexible thinking

<p>Applied Design, Skills and Technologies – E-Commerce 12, Accounting 12, Financial Accounting 12, Tourism and Trade Courses</p>	<p>Company Program</p>	<ul style="list-style-type: none"> • Acquire practical skills and knowledge to bring ideas from concept to fruition • Develop sense of efficacy & personal agency about their ability to act as innovators & change agents to solve problems • Understand environmental implications of products/services, and how they are affected by cultural values/beliefs • Investigate & explore an aspect of 'business activity' to develop hands-on skills & make informed decisions about pursuing personal interests/careers • Develop life-long interest in making & evaluating products, business processes to find & solve practical problems 	<ul style="list-style-type: none"> • Products can be designed for a life cycle • Personal design interests require evaluation & refinement of one's skills <hr/> <ul style="list-style-type: none"> • Products can be designed for a life cycle • Tools & technologies can be adapted for specific purposes <hr/> <ul style="list-style-type: none"> • Technologies help us accomplish many tasks & can be adapted • Personal interests require evaluation & refinement of one's skills • Pursuing trade pathways involves an ongoing cycle of questioning, planning, reflecting, adapting, and deciding on the next steps
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