

**JA  
British  
Columbia**



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**JA  
PROGRAM  
GRADE  
MATCH**

January 2024

## JA Program Grade Match

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# JA Programs

## More than Money

Grades 4-5 (4 hours)


Introduces students to the role of money, how it can be earned, saved & spent. Students develop a basic business plan, identify start-up costs, track financial gains & losses, & explore important decision making.

 Math, English, Career Education

## Our Business World

Grades 5-6 (4 hours)

Helps students explore how businesses are created and what makes them thrive. Using games & multimedia, students learn about innovation, start-ups, self employment, & how businesses impact the community and environment.

 Math, English, Career Education

## Business of Our Own

Grades 6-8 (4 hours)

Gives students the hands-on learning experience of planning a business. Using a business model canvas, students identify their product, target market, resources & more. Optional in-school sale or pitch presentation.

 ADST, Career Education, Math

## Dollars with Sense

Grades 7-9 (4 hours)

Introduces students to budgeting, investing, the cost of credit, online security & more. This interactive program teaches personal money management skills that students can apply... beginning now. Features How to Pay (new!), Making a Budget & Investing Basics videos + worksheets.

 Math, Career Education

## Economics for Success

Grades 8-10 (4 hours)

Helps students see the link between education & achieving their goals. Inspires students to plan for success by mapping career clusters, considering post-secondary options & creating a personal budget using an optional regionally-tailored online budgeting tool.

 Math, Career Education

## Investment Strategies

Grades 10-12 (4-6 hours)

Students explore the ways to save & invest for their future by learning financial terms, researching stocks, building a portfolio & more.  
**Note:** This program culminates with an optional online simulation Stock Market Challenge, a Capstone Experience offered 3-4 times/year.

 ADST, Career Education

## Be Entrepreneurial

Grades 10-12 (4 hours)

Being entrepreneurial can start while you're in school! Students develop a business idea & basic plan that includes identifying their competitive advantage. The program culminates with an optional business pitch competition.

 ADST, Career Education

## Success Skills

Grades 8-10 (2-6 hours)

**New!** In this interactive program, volunteers from the local business community work with classroom teachers to prepare students for the work world. Students develop the communication and personal skills needed to achieve career and lifelong learning success.

 Career Education

## JA Company Program

Grades 10-12 (10-16 weeks)


A hands-on experience that inspires students to create & operate their own business venture through collaboration. Includes core & optional modules and an option to develop an online store with Canadian ecommerce provider, Shopify.

 ADST, Career Education

## Personal Finance

Grades 11-12 (4 hours)

Students learn key elements of personal finance such as spending wisely, budgeting, saving, investing & using credit. By the end of the program, students will have a personal finance plan & clear goals for their financial security.

 Career Education



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## JA Capstone Experiences

**JABC TechWorks**  
**Grades 6-12 (1.5 hours)**  
 Students are introduced to the vast career opportunities in B.C.'s tech sector & beyond in this online, multi-class program. Speakers & demos showcase the latest in tech & provide guidance on educational pathways for students. Educators receive access to an exclusive video library and pre/post activities.

- Offered Dec. 2023 & Mar. 2024

Career Education

**World of Choices**  
**Grades 6-12 (1.5 hours)**  
 Students explore & refine their career goals with the help of a panel of guest speakers. This online, moderated, multi-class program includes a Q&A plus optional online student self directed pre/post program activities. Monthly topics based on Work BC's identified High Opportunity Occupations to 2031.

- Offered approx. once per month Sept. 2023 - June 2024

Career Education

**Discover your Pitch**  
**Grades 9-12 (4-6 hours)**  
 An investor pitch competition where students pitch their business idea to a panel of judges & compete for cash prizes. Features live, interactive, virtual workshops & coaching that helps students hone their business plan, pitch & presentation.

- Offered spring 2024

ADST, Career Education

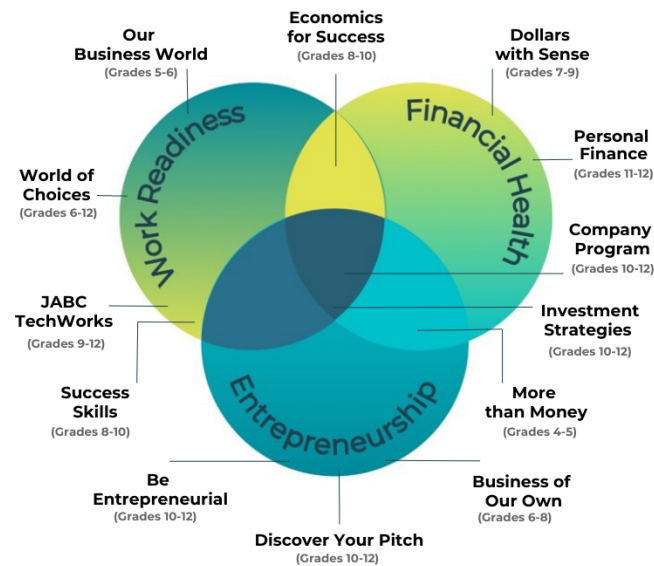
View full program menu at [jabc.ca/programs](http://jabc.ca/programs)

## JA Focus Areas

### Work Readiness

### Financial Health

### Entrepreneurship



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## JA Program Grade Match - Grade 4

Grade 4 Area of Learning	JA Program & Focus	Curriculum's Goals for this Learning Area	Curriculum's Big Ideas for this Learning Area
Mathematics 4	<b>More Than Money</b>	<ul style="list-style-type: none"> <li>• Become financially literate &amp; able to make sound financial decisions</li> <li>• Develop the perseverance/ confidence to apply mathematical thinking in various contexts</li> <li>• View &amp; navigate their world with a mathematical perspective</li> </ul>	<ul style="list-style-type: none"> <li>• Development of computational fluency</li> </ul>
Career Education 4	<b>More Than Money</b>	<ul style="list-style-type: none"> <li>• Develop awareness of individual skills, interests, values, passions - and connect them to career goals</li> <li>• Work &amp; communicate effectively with others</li> <li>• Understand the value &amp; importance of career development to individual lives, communities, society</li> </ul>	<ul style="list-style-type: none"> <li>• Exploring our strengths &amp; abilities can help us identify our goals</li> <li>• Family &amp; community relationships can be a source of support &amp; guidance</li> <li>• Good learning &amp; work habits contribute to personal &amp; career success</li> </ul>
English Language Arts 4	<b>More Than Money</b>	<ul style="list-style-type: none"> <li>• Become proficient &amp; knowledgeable users of language</li> <li>• Become critical &amp; ethical users of digital &amp; other media</li> </ul>	<ul style="list-style-type: none"> <li>• Text can be understood from different perspectives</li> <li>• Questioning what we hear/read/view contributes to our ability to be educated &amp; engaged citizens</li> </ul>



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## JA Program Grade Match - Grade 5

Grade 5 Area of Learning	JA Program & Focus	Curriculum's Goals for this Learning Area	Curriculum's Big Ideas for this Learning Area
Mathematics 5	<b>More Than Money</b>	<ul style="list-style-type: none"> <li>• Become financially literate &amp; able to make sound financial decisions</li> <li>• Develop the perseverance/ confidence to apply mathematical thinking in various contexts</li> <li>• View &amp; navigate their world with a mathematical perspective</li> </ul>	<ul style="list-style-type: none"> <li>• Development of computational fluency</li> </ul>
	<b>Our Business World</b>	<ul style="list-style-type: none"> <li>• Practice reasoning mathematically</li> <li>• Become financially literate</li> </ul>	<ul style="list-style-type: none"> <li>• Computational fluency and flexibility with numbers</li> </ul>



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Grade 5 Area of Learning	JA Program & Focus	Curriculum's Goals for this Learning Area	Curriculum's Big Ideas for this Learning Area
Career Education 5	<b>More Than Money</b>	<ul style="list-style-type: none"> <li>• Develop awareness of individual skills, interests, values, passions - and connect them to career goals</li> <li>• Work &amp; communicate effectively with others</li> <li>• Understand the value &amp; importance of career development to individual lives, communities, society</li> </ul>	<ul style="list-style-type: none"> <li>• Exploring our strengths &amp; abilities can help us identify our goals</li> <li>• Family &amp; community relationships can be a source of support &amp; guidance</li> <li>• Good learning &amp; work habits contribute to personal &amp; career success</li> </ul>
	<b>Our Business World</b>	<ul style="list-style-type: none"> <li>• Recognize the need to be adaptable, resilient and flexible in order to meet the changing demands of the work environment</li> <li>• Recognize the importance of career development to individual lives, communities, society and the global economy</li> <li>• Identify some career pathways</li> </ul>	<ul style="list-style-type: none"> <li>• Personal strengths and abilities help identify our goals</li> <li>• The economy affects the personal, social and economic lives of individuals, and vice versa</li> <li>• Careers and life opportunities change over time</li> <li>• Careers require ongoing exploration, planning, evaluation and adaptation to change in the community, the economy, and the environment</li> </ul>



Grade 5 Area of Learning	JA Program & Focus	Curriculum's Goals for this Learning Area	Curriculum's Big Ideas for this Learning Area
English Language Arts 5	<b>More Than Money</b>	<ul style="list-style-type: none"> <li>• Become proficient &amp; knowledgeable users of language</li> <li>• Become critical &amp; ethical users of digital &amp; other media</li> </ul>	<ul style="list-style-type: none"> <li>• Text can be understood from different perspectives</li> <li>• Questioning what we hear/read/view contributes to our ability to be educated &amp; engaged citizens</li> </ul>
	<b>Our Business World</b>	<ul style="list-style-type: none"> <li>• Become proficient and knowledgeable users of language</li> <li>• Practice thinking creatively, critically and reflectively</li> <li>• Practice being critical and ethical users of digital media</li> <li>• Practice using language to design and share information</li> </ul>	<ul style="list-style-type: none"> <li>• Exploring stories helps us understand ourselves and make connections to others and to the world</li> <li>• Exploring and sharing multiple perspectives extends our thinking</li> <li>• Questioning what we hear, read and view contributes to our ability to be educated and engaged citizens</li> </ul>



Grade 5 Area of Learning	JA Program & Focus	Curriculum's Goals for this Learning Area	Curriculum's Big Ideas for this Learning Area
Applied Design, Skills and Technologies 5	<b>Our Business World</b>	<ul style="list-style-type: none"> <li>• Acquire practical skills and knowledge</li> <li>• Develop awareness &amp; confidence in one's ability to participate constructively in a changing world</li> <li>• Explore how values and beliefs can affect the development of products and services</li> <li>• Explore how the development of products and services can affect the environment</li> <li>• Consider possibilities for developing future interests and careers</li> </ul>	<ul style="list-style-type: none"> <li>• Designs can be improved</li> <li>• Skills are developed through practice, effort and action</li> <li>• Choice of technology &amp; tools depends on the task &amp; adapts as necessary</li> </ul>
Social Studies 5	<b>Our Business World</b>	<ul style="list-style-type: none"> <li>• Begin to consider different perspectives and values – competencies needed for participation in a democratic society</li> <li>• Begin to develop an awareness of how humans and the environment interact</li> <li>• Begin to develop an understanding of how economic systems work and benefit society</li> </ul>	<ul style="list-style-type: none"> <li>• Natural resources shape the economy of different regions</li> </ul>

## JA Program Grade Match - Grade 6

Grade 6 Area of Learning	JA Program & Focus	Curriculum's Goals for this Learning Area	Curriculum's Big Ideas for this Learning Area
Applied Design, Skills and Technologies 6	<b>Our Business World</b>	<ul style="list-style-type: none"> <li>Acquire practical skills and knowledge</li> <li>Develop awareness &amp; confidence in one's ability to participate constructively in a changing world</li> <li>Explore how values and beliefs can affect the development of products and services</li> </ul>	<ul style="list-style-type: none"> <li>Designs can be responsive to identified needs</li> <li>Skills are developed through practice, effort and action</li> <li>Choice of technology &amp; tools depends on the task &amp; adapts as necessary</li> </ul>
	<b>Business of Our Own</b>	<ul style="list-style-type: none"> <li>Explore how the development of products and services can affect the environment</li> <li>Consider possibilities for developing future interests and careers</li> <li>Develop interest in designing/making/evaluating products/services/processes</li> </ul>	<ul style="list-style-type: none"> <li>Design can be responsive to needs</li> <li>Complex tasks require acquisition of skills/tools/technologies</li> </ul>



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Grade 6 Area of Learning	JA Program & Focus	Curriculum's Goals for this Learning Area	Curriculum's Big Ideas for this Learning Area
Career Education 6	<b>Our Business World</b>	<ul style="list-style-type: none"> <li>• Recognize the need to be adaptable, resilient and flexible in order to meet the changing demands of the work environment</li> <li>• Recognize the importance of career development to individual lives, communities, societies, global economies</li> <li>• Identify some career pathways</li> </ul>	<ul style="list-style-type: none"> <li>• Personal strengths and abilities help identify our goals</li> <li>• The economy affects the personal, social and economic lives of individuals, and vice versa</li> <li>• Careers and life opportunities change over time</li> <li>• Careers require ongoing exploration, planning, evaluation and adaptation to change in the community, the economy, and the environment</li> </ul>
	<b>Business of Our Own</b>	<ul style="list-style-type: none"> <li>• Recognize need to be adaptable, resilient, &amp; flexible to meet changing demands of the work environment</li> <li>• Understand value &amp; importance of career development to individual lives, communities, societies, global economies</li> <li>• Identify &amp; research education &amp; career pathways</li> <li>• Use goal-setting &amp; decision-making strategies</li> </ul>	<ul style="list-style-type: none"> <li>• Practice respectful behaviour to prepare for the workplace</li> <li>• Leadership represents good planning, goal- setting &amp; collaboration</li> <li>• New experiences within &amp; outside school expand our career skills &amp; options. Choices we make affect our career path.</li> </ul>
	<b>World of Choices</b>		

Grade 6 Area of Learning	JA Program & Focus	Curriculum's Goals for this Learning Area	Curriculum's Big Ideas for this Learning Area
Social Studies 6	<b>Our Business World</b>	<ul style="list-style-type: none"> <li>• Begin to consider different perspectives and values – competencies needed for participation in a democratic society</li> <li>• Begin to develop an awareness of how humans and the environment interact</li> <li>• Begin to develop an understanding of how economic systems work and benefit society</li> </ul>	<ul style="list-style-type: none"> <li>• Economic self-interest can cause conflicts</li> </ul>
English Language Arts 6	<b>Our Business World</b>	<ul style="list-style-type: none"> <li>• Become proficient and knowledgeable users of language</li> <li>• Practice thinking creatively, critically and reflectively</li> <li>• Practice being critical and ethical users of digital media</li> <li>• Practice using language to design and share information</li> </ul>	<ul style="list-style-type: none"> <li>• Exploring stories helps us understand ourselves and make connections to others and to the world</li> <li>• Exploring and sharing multiple perspectives extends our thinking</li> <li>• Questioning what we hear, read and view contributes to our ability to be educated and engaged</li> </ul>
	<b>Business of Our Own</b>	<ul style="list-style-type: none"> <li>• Become proficient &amp; knowledgeable users of language</li> <li>• Think creatively/critically/reflectively</li> <li>• Become critical &amp; ethical users of digital media</li> <li>• Use language to design &amp; share information</li> </ul>	<ul style="list-style-type: none"> <li>• Exploring &amp; sharing multiple perspectives extends thinking</li> <li>• Developing understanding of how language works allows us to use it purposefully Exploring &amp; sharing multiple perspectives extends thinking</li> <li>• Questioning what we hear, read, view helps us become educated and engaged</li> </ul>

Grade 6 Area of Learning	JA Program & Focus	Curriculum's Goals for this Learning Area	Curriculum's Big Ideas for this Learning Area
Mathematics 6	Our Business World	<ul style="list-style-type: none"> <li>• Practice reasoning mathematically</li> <li>• Become financially literate</li> </ul>	<ul style="list-style-type: none"> <li>• Computational fluency and flexibility with numbers</li> </ul>
	Business of Our Own		



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## JA Program Grade Match - Grade 7

Grade 7 Area of Learning	JA Program & Focus	Curriculum's Goals for this Learning Area	Curriculum's Big Ideas for this Learning Area
Applied Design, Skills and Technologies 7	<b>Business of Our Own</b>	<ul style="list-style-type: none"> <li>• Acquire practical skills and knowledge</li> <li>• Develop awareness &amp; confidence in one's ability to participate constructively in a changing world</li> <li>• Explore how values and beliefs can affect the development of products and services</li> <li>• Explore how the development of products and services can affect the environment</li> <li>• Consider possibilities for developing future interests and careers</li> <li>• Develop interest in designing/making/evaluating products/services/processes</li> </ul>	<ul style="list-style-type: none"> <li>• Design can be responsive to needs</li> <li>• Complex tasks require acquisition of skills/tools/technologies</li> </ul>
Career Education 7	<b>Business of Our Own</b>	<ul style="list-style-type: none"> <li>• Recognize need to be adaptable, resilient, &amp; flexible to meet changing demands of the work environment</li> <li>• Understand value &amp; importance of career development to individual lives, communities, societies, global economies</li> <li>• Identify &amp; research education &amp; career pathways</li> <li>• Use goal-setting &amp; decision-making strategies</li> </ul>	<ul style="list-style-type: none"> <li>• Practice respectful behaviour to prepare for the workplace</li> <li>• Leadership represents good planning, goal- setting &amp; collaboration</li> <li>• New experiences within &amp; outside school expand our career skills &amp; options. Choices we make affect our career path</li> </ul>
	<b>World of Choices</b>		



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Grade 7 Area of Learning	JA Program & Focus	Curriculum's Goals for this Learning Area	Curriculum's Big Ideas for this Learning Area
English Language Arts 7	<b>Business of Our Own</b>	<ul style="list-style-type: none"> <li>• Become proficient &amp; knowledgeable users of language</li> <li>• Think creatively/critically/reflectively</li> <li>• Become critical &amp; ethical users of digital media</li> <li>• Use language to design &amp; share information Acquire practical skills and knowledge</li> </ul>	<ul style="list-style-type: none"> <li>• Exploring &amp; sharing multiple perspectives extends thinking</li> <li>• Developing understanding of how language works allows us to use it purposefully</li> <li>• Questioning what we hear, read, view helps us become educated &amp; engaged</li> </ul>
Mathematics 7	<b>Business of Our Own</b>	<ul style="list-style-type: none"> <li>• Reason mathematically</li> <li>• Become financially literate</li> </ul>	<ul style="list-style-type: none"> <li>• Computational fluency &amp; flexibility with numbers</li> </ul>
	<b>Dollars with Sense</b>	<ul style="list-style-type: none"> <li>• Become financially literate &amp; able to make sound financial decisions</li> <li>• Use flexible, effective &amp; accurate strategies to analyze &amp; solve complex problems</li> </ul>	<ul style="list-style-type: none"> <li>• Number represents quantity</li> <li>• Computational fluency &amp; flexibility with numbers</li> <li>• Data can be analyzed and used to predict/compare/interpret/illustrate</li> </ul>



## JA Program Grade Match - Grade 8

Grade 8 Area of Learning	JA Program & Focus	Curriculum's Goals for this Learning Area	Curriculum's Big Ideas for this Learning Area
Applied Design, Skills and Technologies 8	<b>Business of Our Own</b>	<ul style="list-style-type: none"> <li>• Acquire practical skills and knowledge</li> <li>• Develop awareness &amp; confidence in one's ability to participate constructively in a changing world</li> <li>• Explore how values and beliefs can affect the development of products and services</li> <li>• Explore how the development of products and services can affect the environment</li> <li>• Consider possibilities for developing future interests and careers</li> </ul>	<ul style="list-style-type: none"> <li>• Design can be responsive to needs</li> <li>• Complex tasks require acquisition of skills/tools/technologies</li> </ul>



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Grade 8 Area of Learning	JA Program & Focus	Curriculum's Goals for this Learning Area	Curriculum's Big Ideas for this Learning Area
Career Education 8	<b>Business of Our Own</b>	<ul style="list-style-type: none"> <li>• Recognize need to be adaptable, resilient, &amp; flexible to meet changing demands of the work environment</li> <li>• Understand value &amp; importance of career development to individual lives, communities, societies, global economies</li> <li>• Identify &amp; research education &amp; career pathways</li> <li>• Use goal-setting &amp; decision-making strategies</li> </ul>	<ul style="list-style-type: none"> <li>• New experiences within &amp; outside school expand our career skills &amp; options. Choices we make affect our career path.</li> <li>• Achieving goals requires effort &amp; perseverance</li> <li>• Adapting to economic &amp; labour market changes requires flexibility</li> </ul>
	<b>Economics for Success</b>	<ul style="list-style-type: none"> <li>• Develop awareness of individual skills, interests, values, passions &amp; connect them to career goals</li> <li>• Work &amp; communicate effectively with others</li> </ul>	<ul style="list-style-type: none"> <li>• Reflecting on preferences/skills helps identify steps needed to achieve career goals</li> </ul>
	<b>World of Choices</b>	<ul style="list-style-type: none"> <li>• Understand role of learning in supporting career goals</li> <li>• Recognize need to be adaptable to meet changing demands of work environment</li> </ul>	<ul style="list-style-type: none"> <li>• Achieving goals requires ongoing effort/perseverance/planning &amp; adaptation</li> </ul>
	<b>Success Skills</b>	<ul style="list-style-type: none"> <li>• Understand value &amp; importance of career development to the individual, the community, the global economy</li> <li>• Identify education &amp; career pathways</li> <li>• Use goal setting/decision-making strategies to develop/manage education and career plans</li> </ul>	<ul style="list-style-type: none"> <li>• Adapting to global economic/labour market changes requires flexibility</li> <li>• Career paths reflect personal, community &amp; education choices</li> </ul>

Grade 8 Area of Learning	JA Program & Focus	Curriculum's Goals for this Learning Area	Curriculum's Big Ideas for this Learning Area
English Language Arts 8	<b>Business of Our Own</b>	<ul style="list-style-type: none"> <li>• Become proficient &amp; knowledgeable users of language</li> <li>• Think creatively/critically/reflectively</li> <li>• Become critical &amp; ethical users of digital media</li> <li>• Use language to design &amp; share information</li> </ul>	<ul style="list-style-type: none"> <li>• Exploring &amp; sharing multiple perspectives extends thinking</li> <li>• Developing understanding of how language works allows us to use it purposefully</li> <li>• Questioning what we hear, read, view helps us become educated &amp; engaged</li> </ul>
Mathematics 8	<b>Business of Our Own</b>	<ul style="list-style-type: none"> <li>• Reason mathematically</li> <li>• Become financially literate</li> </ul>	<ul style="list-style-type: none"> <li>• Computational fluency &amp; flexibility with numbers</li> </ul>
	<b>Dollars with Sense</b>	<ul style="list-style-type: none"> <li>• Become financially literate &amp; able to make sound financial decisions</li> <li>• Use flexible, effective &amp; accurate strategies to analyze &amp; solve complex problems</li> </ul>	<ul style="list-style-type: none"> <li>• Number represents quantity</li> <li>• Computational fluency and flexibility with numbers</li> <li>• Data can be analyzed and used to predict/compare/interpret</li> </ul>

## JA Program Grade Match - Grade 9

Grade 9 Area of Learning	JA Program & Focus	Curriculum's Goals for this Learning Area	Curriculum's Big Ideas for this Learning Area
Mathematics 9	<b>Dollars with Sense</b>	<ul style="list-style-type: none"> <li>• Become financially literate &amp; able to make sound financial decisions</li> <li>• Use flexible, effective &amp; accurate strategies to analyze &amp; solve complex problems</li> </ul>	<ul style="list-style-type: none"> <li>• Number represents quantity</li> <li>• Computational fluency &amp; flexibility with numbers</li> <li>• Data can be analyzed and used to predict/compare/interpret/illustrate</li> </ul>
Career Education 9	<b>Economics for Success</b>	<ul style="list-style-type: none"> <li>• Develop awareness of individual skills, interests, values, passions &amp; connect them to career goals</li> <li>• Work &amp; communicate effectively with others</li> <li>• Understand role of learning in supporting career goals</li> </ul>	<ul style="list-style-type: none"> <li>• Reflecting on preferences/skills helps identify steps needed to achieve career goals</li> <li>• Achieving goals requires ongoing effort/perseverance/planning &amp; adaptation</li> <li>• Adapting to global economic/labour market changes requires flexibility</li> <li>• Career paths reflect personal, community &amp; education choices</li> </ul>
	<b>World of Choices</b>	<ul style="list-style-type: none"> <li>• Recognize need to be adaptable to meet changing demands of work environment</li> <li>• Understand value &amp; importance of career development to the individual, the community, the global economy</li> </ul>	
	<b>Success Skills</b>	<ul style="list-style-type: none"> <li>• Identify education and career pathways</li> <li>• Use goal-setting/decision-making strategies to develop/manage education and career plans</li> </ul>	



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## JA Program Grade Match - Grade 10

Grade 10 Area of Learning	JA Program & Focus	Curriculum's Goals for this Learning Area	Curriculum's Big Ideas for this Learning Area
Applied Design, Skills and Technologies – Entrepreneurship & Marketing 10	<b>Be Entrepreneurial</b>	<ul style="list-style-type: none"> <li>• Acquire practical skills and knowledge</li> <li>• Develop sense of efficacy &amp; personal agency about their ability to act as innovators &amp; change agents to solve problems</li> <li>• Explore how cultural values and beliefs can affect the development of products and services</li> <li>• Understand environmental implications of products/services they design</li> <li>• Investigate areas of business to develop hands-on skills and make informed</li> </ul>	<ul style="list-style-type: none"> <li>• Social/ethical/sustainability considerations impact design &amp; decision making, and the life cycle of products</li> <li>• Complex tasks require a sequence of skills</li> <li>• Complex tasks require different technologies/tools at different stages</li> </ul>
	<b>Company Program</b>		



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Grade 10 Area of Learning	JA Program & Focus	Curriculum's Goals for this Learning Area	Curriculum's Big Ideas for this Learning Area
Mathematics – Workplace Mathematics 10, Foundations of Mathematics & Pre-Calculus 10	<b>Investment Strategies</b>	<ul style="list-style-type: none"> <li>• Reason mathematically</li> <li>• Become financially literate &amp; able to make sound financial decisions</li> <li>• Use flexible, accurate, effective strategies to analyze &amp; solve problems</li> <li>• Develop perseverance/confidence to apply mathematical thinking</li> <li>• View &amp; navigate their world with a mathematical perspective</li> <li>• Develop ability for abstract thinking, including critical thinking necessary for understanding global issues</li> </ul>	<ul style="list-style-type: none"> <li>• Computational fluency/flexibility with numbers</li> <li>• Analyzing data enables us to compare/interpret</li> </ul>

## JA Program Grade Match - Grade 10-12

Grade 10-12 Area of Learning	JA Program & Focus	Curriculum's Goals for this Learning Area	Curriculum's Big Ideas for this Learning Area
Career Education - Career Life Education 10-12, Career Life Connections 10-12  Additional Offerings: Work Experience 12A, 12B, Youth Work in Trades 11 A/B, 12 A/B	<b>Economics for Success</b>	<ul style="list-style-type: none"> <li>• Develop awareness of individual skills, interests, values, passions &amp; connect them to career goals</li> <li>• Work &amp; communicate effectively with others</li> </ul>	<ul style="list-style-type: none"> <li>• Career -life choices are a recurring cycle of planning, reflecting, adapting, deciding</li> <li>• Career-life decisions are influenced by internal/external, local/global factors</li> <li>• Careers, education &amp; life opportunities change over time</li> <li>• Networks/reciprocal relationships support/broaden/guide career-life awareness/options</li> <li>• A sense of purpose &amp; balancing personal/work life promotes well-being</li> <li>• Lifelong learning &amp; active citizenship foster career-life opportunities</li> </ul>
	<b>World of Choices</b>	<ul style="list-style-type: none"> <li>• Understand role of learning in supporting career goals</li> <li>• Recognize need to be adaptable to meet changing demands of work environment</li> <li>• Understand value &amp; importance of career development to the individual, the community, the global economy</li> </ul>	
	<b>Personal Finance</b>	<ul style="list-style-type: none"> <li>• Identify education &amp; career pathways</li> <li>• Explore career-related experiences</li> <li>• Use goal-setting/decision-making strategies to develop/manage education &amp; career plans</li> </ul>	



	<b>Investment Strategies</b>	<ul style="list-style-type: none"> <li>• Develop awareness of individual skills, interests, values, passions &amp; connect them to career goals</li> <li>• Effectively use goal-setting/decision-making strategies to development/manage/adjust educational and career plans</li> </ul>	<ul style="list-style-type: none"> <li>• Global economy affects one's personal/social/economic lives &amp; prospects, and vice versa</li> <li>• Successful career and education paths require exploration/planning/evaluation/adaptation</li> </ul>
	<b>Success Skills</b>	<ul style="list-style-type: none"> <li>• Recognize need to be adaptable to meet changing demands of work environment</li> <li>• Understand how purposeful career-life development contributes to personal success</li> <li>• Build personal career-life development capacity</li> <li>• Develop &amp; use awareness of personal strengths/competencies/interests/values to inform career-life choices and work towards goals</li> <li>• Identify/explore/research opportunities and a range of experiences in workplace contexts to advance personal career-life pathways</li> </ul>	<ul style="list-style-type: none"> <li>• Personal awareness &amp; career pathway options are developed through an inquiry mindset</li> <li>• Pursuing career &amp; trade pathways involves an inquiry cycle of questioning, planning, reflecting, adapting &amp; deciding next steps</li> <li>• Career-life decisions influence and are influenced by internal/external factors, local/global trends</li> <li>• Networks &amp; reciprocal relationships broaden &amp; guide career-life awareness &amp; options</li> <li>• Experience outside of school expand workplace skills &amp; career-life options</li> </ul>

## JA Program Grade Match - Grade 11

Grade 11 Area of Learning	JA Program & Focus	Curriculum's Goals for this Learning Area	Curriculum's Big Ideas for this Learning Area
Mathematics – Workplace Mathematics 11, Foundations of Mathematics 11, Computer Science 11	<b>Investment Strategies</b>	<ul style="list-style-type: none"> <li>• Reason mathematically</li> <li>• Become financially literate &amp; able to make sound financial decisions</li> <li>• Use flexible, accurate, effective strategies to analyze &amp; solve problems</li> <li>• Develop perseverance/confidence to apply mathematical thinking</li> <li>• View &amp; navigate their world with a mathematical perspective</li> <li>• Develop ability for abstract thinking, including critical thinking necessary for understanding global issues</li> </ul>	<ul style="list-style-type: none"> <li>• Computational fluency/flexibility with numbers</li> <li>• Analyzing data enables us to compare/interpret</li> </ul>
	<b>Personal Finance</b>		

Applied Design, Skills and Technologies – Entrepreneurship, Marketing & Promotion 11, Tourism 11 and Trades Courses	<b>Company Program</b>	<ul style="list-style-type: none"> <li>• Acquire practical skills and knowledge to bring ideas from concept to fruition</li> <li>• Develop sense of efficacy &amp; personal agency about their ability to act as innovators &amp; change agents to solve problems</li> </ul>	<ul style="list-style-type: none"> <li>• Tools &amp; technologies can be adapted for specific purposes</li> <li>• Products can be designed for a life cycle</li> <li>• Personal design interests require evaluation &amp; refinement of one's skills</li> </ul>
	<b>Be Entrepreneurial</b>	<ul style="list-style-type: none"> <li>• Understand environmental implications of products/services, and how they are affected by cultural values/beliefs</li> <li>• Investigate &amp; explore an aspect of 'business activity' to develop hands-on skills &amp; make informed decisions about pursuing personal interests/careers</li> <li>• Develop life-long interest in making &amp; evaluating products, business processes to find &amp; solve practical problems</li> </ul>	<ul style="list-style-type: none"> <li>• Products can be designed for a life cycle</li> <li>• Tools &amp; technologies can be adapted for specific purposes</li> <li>• Personal design interests require evaluation &amp; refinement of one's skills</li> <li>• Design should include consideration of social &amp; environmental impacts</li> <li>• Pursuing trade pathways involves an ongoing cycle of questioning, planning, reflecting, adapting, and deciding on the next steps</li> </ul>

## JA Program Grade Match – Grade 12

Grade 12 Area of Learning	JA Program & Focus	Curriculum's Goals for this Learning Area	Curriculum's Big Ideas for this Learning Area
Mathematics – Foundations of Mathematics 12, Apprenticeship Mathematics 12	<b>Personal Finance</b>	<ul style="list-style-type: none"> <li>• Become financially literate &amp; able to make sound financial decisions</li> <li>• Use flexible, accurate, effective strategies to analyze &amp; solve problems</li> <li>• Develop perseverance/confidence to apply mathematical thinking</li> <li>• View &amp; navigate their world with a mathematical perspective</li> </ul>	<ul style="list-style-type: none"> <li>• Computational fluency/flexibility with numbers</li> <li>• Analyzing data enables us to compare/interpret</li> <li>• Mathematical analysis informs financial decisions</li> <li>• Transferring mathematical skills between problems requires conceptual understanding &amp; flexible thinking</li> </ul>

<p>Applied Design, Skills and Technologies – E-Commerce 12, Accounting 12, Financial Accounting 12, Tourism and Trade Courses</p>	<p><b>Company Program</b></p>	<ul style="list-style-type: none"> <li>• Acquire practical skills and knowledge to bring ideas from concept to fruition</li> <li>• Develop sense of efficacy &amp; personal agency about their ability to act as innovators &amp; change agents to solve problems</li> </ul>	<ul style="list-style-type: none"> <li>• Products can be designed for a life cycle</li> <li>• Personal design interests require evaluation &amp; refinement of one's skills</li> </ul>
	<p><b>Be Entrepreneurial</b></p>	<ul style="list-style-type: none"> <li>• Understand environmental implications of products/services, and how they are affected by cultural values/beliefs</li> <li>• Investigate &amp; explore an aspect of 'business activity' to develop hands-on skills &amp; make informed decisions about pursuing personal interests/careers</li> <li>• Develop life-long interest in making &amp; evaluating products, business processes to find &amp; solve practical problems</li> </ul>	<ul style="list-style-type: none"> <li>• Products can be designed for a life cycle</li> <li>• Tools &amp; technologies can be adapted for specific purposes</li> </ul>
			<ul style="list-style-type: none"> <li>• Technologies help us accomplish many tasks &amp; can be adapted</li> <li>• Personal interests require evaluation &amp; refinement of one's skills</li> <li>• Pursuing trade pathways involves an ongoing cycle of questioning, planning, reflecting, adapting, and deciding on the next steps</li> </ul>